CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

Name and address of submitting body:

Logistics Sector Skill Council

No. 480 A, 7th floor Khivraj Complex 2, Anna Salai, Nandanam, Chennai – 600 035

Name and contact details of individual dealing with the submission

Name	: Ms. Reena Murray
Position in the Organization	: Head – Standards & Quality Assurance
Address if different from above	: Same as above
Tel number	: 044 4851 4607
E-mail address	: <u>reena@lsc-india.com</u>

List of documents submitted in support of the Qualification File

- 1. Model Curriculum having indicative list of equipment, lesson plan with training duration and trainer qualification.
- 2. Letter from the Ministry supporting the need of the qualification.
- 3. Industry validations

Model Curriculum to be added which will include the following:

- · Indicative list of tools/equipment to conduct the training
- Trainers' qualification
- Lesson Plan
- Distribution of training duration into theory/practical/OJT component

SUMMARY

1	Qualification Title	Key Consignor Executive
2	Qualification Code, if any	LSC/Q3035
2	· · ·	NCO-2004/3415.85
	NCO code and occupation	
4	Nature and purpose of the	Nature: Certificate course of Key Consignor Executive
	qualification (Please specify	
	whether qualification is	Long term
	short term or long term)	Durance Learners when ettain this evolution and
		Purpose: Learners who attain this qualification are
		competent in courier operation and can get a job as
		Key Consignor Executive to Plan for key consignor sales activities, Perform key consignor sales activities,
		Perform Post key consignor sales activities, Maintain
		Health, Safety and Security measures during key
		consignor sales activities
5	Body/bodies which will	Logistics Sector Skill Council
5	award the qualification	
6	Body which will accredit	Logistics Sector Skill Council
0	providers to offer courses	
	leading to the qualification	
7	Whether	Yes
1	accreditation/affiliation	Tes
	norms are already in place	Both accreditation and affiliation are done by LSC
	or not , if	based on due diligence report via SIP
	applicable (if yes, attach a	
	copy)	
8	Occupation(s) to which the	To maintain relationships with existing key clients,
-	qualification gives access	identify prospective key clients and develop business
	1	opportunities with them.
9	Job description of the	Key Consignor Executives are also known as Key
	occupation	Account Executives or Key Account Managers.
		Individuals in this role, who work closely with key
		clients, are responsible for maintaining relationships
	·	with existing key clients, identifying prospective key
		clients and develop business opportunities with them.
		They are an integral part of the sales team who are
		responsible for managing the relationship with
		several key clients of an organization.
10	Licensing requirements	NA

11	Statutory and Regulatory	Not applicable
	requirement of the relevant sector (documentary evidence to be provided)	
12	Level of the qualification in the NSQF	5
13	Anticipated volume of training/learning required to complete the qualification	540 hours
14	Indicative list of training tools required to deliver this qualification	For a class of 30 candidates Teaching board -1 Projector -1 White board -1 Video player or TV -1 Printer -1 Tracker -1 Computer -15 Stationaries -30 Marker -2 MHE equipment's -1 RFID Scanner -15 PPE -15 Standard Forms -15 SOP -5 GST guidelines -10 ERP -1
15	Entry requirements and/or recommendations and minimum age	Completed 1st year of UG (UG Certificate) or Pursuing 2nd year of UG or Completed 1st year of diploma (after 12th) or Pursuing 2nd year of 2-year diploma after 12th or 12th pass with 1 year Vocational Education & training (NTC or NAC or CITS) or Completed 3 year diploma after 10th + 1 year relevant experience or 12th Grade pass + 2 year relevant experience or 10th Grade pass + 4 year relevant experience or Previous relevant Qualification of NSQF Level 4 and with minimum education as 8th Grade pass + 3 year relevant experience or Previous relevant Qualification of NSQF Level 4.5 + 1.5 year relevant experience

16	Progression from the qualification (Please show Professional and academic progression)	Courier Manage	۶ ۲ .	
17	Arrangements for the Recognition of Prior learning (RPL)	LSC currently undertakes RPL through the following modes –		gh the following
		 their requirements their requirements trainer or programmassessmes The train coordinate post the orand certification The comparison of the training a training L the trained certification LSC has 	panies reach out to L uirements. They cond is per the RPL requir SC reviews the prog ed candidates and pr	C arranges for a conduct the RPL will conduct fication for the courses in companies and duct assessment SC regarding duct their own ements and post ram, assessing ovides
			st and VIVA video su	
18	International comparability where known (research evidence to be provided)	Under Study		
19	Date of planned review of the qualification.	27 th January 20	025	
20	Formal structure of the			
	qualification			
	Title of unit or other component	Mandatory/ Optional	Estimated size (learning hours)	Level
Α	Mandatory components		_ /	
	Introduction	Mandatory	60	5
	LSC/N3036: Plan for key consignor sales activities	Mandatory	120	5

	LSC/N3037: Perform key	Mandatory	120	5
	consignor sales activities		120	5
	LSC/N3038: Perform Post	Mandatory	90	5
	key consignor sales activities	ivial loatory	30	5
	LSC/N3054 : Maintain Health,			
	Safety and Security	Mandatory	90	5
	measures during key	ivial luatory	90	5
	consignor sales activities			
	Employability Skills	Mandatory	60	5
	Sub Total (A)		540 Hrs	
В	Optional/ elective			
	component			
	NA			
	Subtotal B			
	Total (A+B)		540 Hrs	

SECTION 1 ASSESSMENT

21	Body/Bodies which will carry out assessment:
	All the empanelled assessment agency will do the assessment.
22	How will RPL assessment be managed and who will carry it out?
	 RPL courses would be conducted based on the demand and requirement of industry as and when they approach LSC. There are four ways of conducting RPL assessments - 1. The companies outreach to LSC regarding their requirement for RPL. LSC arranges for a trainer or a training agency to conduct the RPL programme post which, LSC will conduct assessment and provide certification for the same
4	2. The training centres run RPL courses in coordination with industry and companies and post the course, LSC will conduct assessment and certification
	3. The companies reach out to LSC regarding RPL requirements. They conduct their own training as per the RPL requirements and post training LSC reviews the program, assessing the trained candidates and provides certification
	 LSC has developed an online RPL assessment application which will be MCQ based test and VIVA video submission.

23 Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF. LSC has ensured to have a valid, consistent and fair show of assessments by having an assessment policy and process in place and LSC has also set the minimum gualification and experience criteria. Assessment policy of LSC 1) All the assessments have to be carried out based on the criteria code set by LSC in qualification packs. 2) Qualification and experience have to be set for the assessors. 3) LSC will insist the assessment body to hire honest and fair assessors with relevant experience prescribed by LSC. 4) Assessment bodies will strictly stick to the norms prescribed by LSC when conducting assessments. 5) Assessment schedules have to strictly adhere to as agreed in advance by assessment body and LSC. 6) Reporting of MIS by the assessment body to LSC has to be with in the agreed time lines. 7) Assessment bodies have to ensure that assessments are conducted in a fair and honest manner 8) Any negative remark on the assessor or assessment body if proven will be black listed by LSC 9) Assessment tools should be designed to test both practical skills and theoretical knowledge. 10) Parameters for assessing student's abilities or understanding should be aligned to the relevant competencies that are expected to be acquired at the end of the training. 11) Expected standards of performance for each competency should be clearly defined and Student's performance assessed against these standards. 12) Questionnaires/ test papers should be as objective as possible (restrict use of open-ended questions to the minimum) such as multiple-choice questions, yes/no or True / False types based on blue print. 13) Questions framed as per blueprint and without ambiguity by SMEs. 14) All assessments should be scored carefully and a log of all scores for every candidate Maintained. 15) Hard copies and soft copies of assessment forms and scores should be maintained and be readily available for any audit by LSC / NSDC or third party Assessment strategy:

1) Logistics Sector Skill Council to inform the assessment body on assessment details at least 2 weeks in advance

2) Assessment body to appoint an assessor for the assessment details shared by Logistics Sector Skill Council and inform the assessor details to Logistics Sector Skill Council at least 1 week in advance from the date of assessment.

3) Assessment bodies to design the question paper for theory, practical & viva as per blueprint and submit to logistics sector skill council while empanelment of AA.

4) Logistics Sector Skill Council to approve the Question banks within 7 days from submission.

5) Assessment bodies to ensure that the assessor reaches the assessment location at least before 1 hour in advance from the time of assessment.

6) Assessor to start the assessment exactly on the time instructed by Logistics Sector Skill Council.

7) Assessor to verify the candidates with any valid Govt. id preferably Aadhar and also collect a copy of ID proof produced by the candidate.

8) Assessor to record all the evidence as per assessment protocol of Logistics Sector Skill Council

9) Assessment bodies to submit the result to logistics sector skill council within 3 days of time from the date of assessment through LSC MIS portal.

10) Assessment bodies to submit the result in Skill India Portal within 2 days of time from the date of LSC approval in LSC MIS portal.

11) Assessment body to maintain hard and soft copies of assessment sheets and produce to Logistics Skills Council on demand.

12) To pass the Qualification Pack, every trainee should score a minimum of 70% for NSQF level 4 & above job roles and 50% for NSQF level 1 to 3 job roles.

13) In case of unsuccessful completion, the trainee may seek Re-assessment on the QP.

2. ASSESSORS – Eligible assessors will get certification through TOA programme with 2 years validity

The eligibility of assessors for "Job role – Key Consignor Executive" are as follows:

Any degree

• 2 years of industrial experience

3. ELIGIBILITY TO APPEAR IN THE EXAM:

Minimum Educational Qualification:

Completed 1st year of UG (UG Certificate)

or Pursuing 2nd year of UG

or Completed 1st year of diploma (after 12th)

or Pursuing 2nd year of 2-year diploma after 12th

or 12th pass with 1 year Vocational Education & training (NTC or NAC or CITS)

or Completed 3 year diploma after 10th + 1 year relevant experience

or 12th Grade pass + 2 year relevant experience

or 10th Grade pass + 4 year relevant experience

or Previous relevant Qualification of NSQF Level 4 and with minimum education as 8th Grade pass + 3 year relevant experience

or Previous relevant Qualification of NSQF Level 4.5 + 1.5 year relevant experience

4. MARKING SCHEME:

Sr.	Method of	Weightage (Max.
No.	Assessments	marks)
1	Theory	30%
2	Practical	70%
Total		100

5. PASSING MARKS: Every trainee should score minimum 70%

6. RESULTS AND CERTIFICATION: Logistics Sector Skill Council

Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

ASSESSMENT EVIDENCE

Complete a grid for each component as listed in "Formal structure of the qualification" in the Summary.

NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – ie Learning Outcomes to be assessed, assessment criteria and the means of assessment.

24. Assessment evidences

1. LSC have created 16 points check list to collect on the day of assessment.

2. Assessment agencies must ensure to collect all the evidence without fail.

3. Training Partner must cooperate on collecting assessment evidence.

4. Candidates must present with their original Aadhaar's and alternative id proof which is having clear face picture on the day of assessment.

5. Assessment agency must submit all the collected evidence through LSC MIS portal.

Title of Component:

Title of Component:	
Outcomes to be	Assessment criteria for the outcome
assessed/NOSs to be	
assesed	
1. LSC/N3036: Plan for key	To be competent, the user/ individual on the job must
consignor sales activities	be able to:
	 1. 1 obtain relevant data/information from the organizations internal knowledge base to identify market trends.
	 2 consolidate and review the data relevant to developing a sales plan and other business development initiatives.
	1.3 obtain relevant information from the CRM database or other sources to compile a list of
	leads
	 4 assess daily/weekly sales targets. 5 devise sales and relationship development
	1.5 devise sales and relationship development strategies
	1.6 analyze the time required to allocate for both
	relationship building and/or business
	development activities for the day.
2. LSC/N3037: Perform key	To be competent, the user/ individual on the job must
consignor sales activities	be able to:
	2.1 obtain a list of existing clients from the
	company's sales database
	2.2 prioritize the clients for contact, based on the
	previous relationship building calls made to each of them
	2.3 call the client's office and enquire if they are available for a personal discussion (if applicable).
	 2.4 if the client is open for a face-to-face discussion, travel to client's office (check address in sales database).
	2.5 meet client in person to explain new service
	offerings, explain the benefits of the same and
	also request feedback for current services offered.

2.6	convince client to opt for additional services
2. 7	irrespective of the outcome, take note of client's
	feedback before leaving
2. 8	obtain a list of prospective clients from the
	company's sales database.
2.9	prioritize the customers for contact, based on
	possibility of lead conversion.
2. 10	call the customer's office and enquire if they are
	available for a personal discussion (if applicable)
2. 11	if the customer is open for a face-to-face
	discussion, travel to their office (check address
	in sales database)
2. 12	if the customer is unavailable for a face-to-face
	discussion, request for another day and time to
	call again.
2. 13	give a brief explanation of the company and its
	offerings to the customer
2. 14	enquire customer's requirements and analyze
	the best choice of courier service offering
	possible
2.15	based on conclusions arrived upon, recommend
	services as per customer requirement and
0.40	explain the benefits of the various services
2.16	describe the service features and benefits to the
0 47	customer
2.17	listen to customer queries and answer the
2 10	questions they ask
	propose courier services packages.
	negotiate cost of courier services
2. 20	5
	adequate time to enquire with sales manager for a revised service cost and payment terms.
2 21	collect payment details of
۲. ۲۱	customer/organization.

3. LSC/N3038: Perform Post	To be competent, the user/ individual on the job must
key consignor sales activities	be able to:
	3.1 contact leads using appropriate modes of communication, and at frequencies specified in sales plan
	3.2 analyze lead characteristics and devise customized strategies for lead conversion
	3.3 implement lead conversion strategy on a timed manner
	3.4 record new business development activities and lead responses on the CRM database
	3.5 stay current with sales activities of competitors.
	3.6 maintain constant familiarization of service offerings and developments in both the organization and the industry.
	3.7 contribute strategic information to the regional/national sales team including key results from previous calls, updates on current target accounts and a review of the following
	weeks key upcoming calls.3.8 keep track of daily sales development and relationship building activities.
4. LSC/N3054 : Maintain	To be competent, the user/ individual on the job must
Health, Safety and Security measures during key	be able to:
consignor sales activities	4.1. Follow organization procedures with respect to documentation.
C	4.2. Adhere to security and privacy regulations of the company and the customer.
	4.3. Recognize and report unsafe conditions and practices.
	4.4. Comply with organization safety regulations and procedures in case of fire hazards, biohazards, etc.
	4.5. Comply with local road safety regulations and procedures.

Employability Skills (60 hours)

S. No	Module Name	Duration (hours)	Assessment Marks
1.	Introduction to Employability Skills	1.5	2
2.	Constitutional values - Citizenship	1.5	2
3.	Becoming a Professional in the 21st Century	2.5	6
4.	Basic English Skills	10	6
5.	Career Development & Goal Setting	2	3
6.	Communication Skills	5	4
7.	Diversity & Inclusion	2.5	2
8.	Financial and Legal Literacy	5	5
9.	. Essential Digital Skills		8
10.	Entrepreneurship	7	4
11.	Customer Service	5	3
12.	Getting Ready for Apprenticeship & Jobs	8	5
	Total	60	50

SECTION 2

25. EVIDENCE OF LEVEL OPTION A

Title/Name of number	qualification/component: Enter the title here	Level: A	dd level
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
Process			
Professional knowledge			
Professional skill			
Core skill			
Responsibility			

Option B:

NSQF	Outcomes of the	How the job role relates to the NSQF level descriptors	NSQF
Domain	Qualification/Component		Level
Process	 The individual in the job requires to: generate sales plan and business development opportunities by obtaining relevant data/information analyse lead characteristics and devise customized strategies for lead conversion on a timed manner 	The process is based on generating sales plan and business development opportunities by obtaining relevant data/information from the organization's internal knowledge base to identify market trends. S/he has to allocate time for relationship building and business development activities by assessing daily / weekly targets. The job holder has to get the existing clients list from company's sales database and prioritize based on the previous relationship to meet client in person to explain new service offerings, benefits and also request feedback for current services offered. S/he has to generate sales through business development from the list of prospective clients available in company's sales database. S/he has to analyse lead characteristics and devise customized strategies for lead conversion on a timed manner. S/he has to contribute strategic information to the regional/national sales team.	

Professional knowledge	 S/he would have knowledge of the company and all services offered, types of documentation used in organization, nature of the marketing/sales products Customer Relationship Management (CRM) software 	The job holder has to have a clear understanding and extensive knowledge of the company and all services offered, types of documentation used in organization, nature of the marketing/sales products carried along for sales and promotional activities. S/he has to possess knowledge on to use the computer for electronic documentation of information, Customer Relationship Management (CRM) software to capture customer feedback and draw analysis. S/he has to be aware of processes and differences in processes across clients/products and advanced sales processes.	5
Professional skill	 Recall and demonstrate the ability to plan and organize on the scheduled time limits act objectively, rather than impulsively or emotionally when faced with difficult/stressful or emotional situations while making decisions 	The job holder has to cognitively plan and organize on the scheduled time limits to prioritize and execute tasks as well as flexible to re- assess schedule in case of delays/additional orders. S/he has to act objectively, rather than impulsively or emotionally when faced with difficult/stressful or emotional situations while making decisions. S/he has to possess good customer service orientation, handle customers with patience, adaptability and persuasiveness. S/he has to identify trends / common causes for errors and suggest possible solutions to the regional / national sales manager. S/he has to be analytical to assess client business needs and priorities to build apt solutions.	5

1

		The lab helder has to according to affectively a local set of the	
Core skill	 communication skills 	The job holder has to communicate effectively and politely with	5
	 writing skills 	customers and strategically with sales team to improve on the	
		business closures. S/he has to be more diplomatic and assertive as	
		they will be face of the company in explaining the products, services	
		offered and listening to the queries raised by the existing clients. S/he	
		has to possess the ability of writing clear and effective mails in order	
		to get more business from the clients and to develop promotional	
		material as well as create documents for internal understanding/use	
		for the sales team. S/he has to prepare detailed reports to the	
		management by summarizing the meeting had with the various	
		existing & new clients and strategical plan to retain the existing	
		customers.	
Responsibility	The individual is responsible for	The job holder are responsible for maintaining relationships with	5
	maintaining relationships	existing key clients, identifying prospective key clients, develop	-
		business opportunities with them. S/he has to generate sales plan and	
	with existing key clients,		
	identifying prospective key	do business development opportunities for the organization from the	
	clients, develop business	existing clientele database. S/he has to prepare for the sales meetings	
	opportunities with them	by assessing daily / weekly targets achieved by the sales team. S/he	
	 preparing for the sales 	has to build the relationship with the existing client by meeting them	
	meetings by assessing daily	frequently to hear their feedback on the present services rendered and	
	/ weekly targets achieved by	improvising on the same to acquire more business. S/he has to	
	the sales team	followup with the prospective clients and build market intelligence to	
	the sales team	track sales process.	
		וומנה שובש מוכש אותובשים.	

SECTION 3 EVIDENCE OF NEED

26	Estimated uptake of Qualification? Basis	What evidence is there that the qualification is needed? What is this qualification and what is the basis of this? (Applicable for SSCs)
	Need for the qualification	While collecting data from the companies for the occupational map, we also took feedback from industry players regarding the skill gap that they foresee and select areas where the requirement is immediate and or expected to come in near future for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the Industry feels they face. Governing council of LSC gave final approval and endorsement for the same.
		 The same are also indicated in various skill studies conducted for the logistic sector – 1. Skill requirement in logistics sector
		https://drive.google.com/file/d/0B5rqF9xqytDIUIF4WEtyWXJBbIE/view?u sp=sharing
	Industry Relevance	As part of the exercise for development of qualification pack and Q-file, LSC interacted with industry bodies, select companies and collected validation from industry players employing people for this job role in the sub-sector. The details of the industry interaction and validation collected have been shared as a separate folder along with the Q file.
	Usage of the qualification	The information related to past uptake performance of previous QPs related to courier sector at level 3 and level 4 job roles is not available in the public domain. Hence, the uptake for this qualification cannot be assessed from their uptake. Also, the QPs have been in the system for only about a year.
	Estimated uptake	Skills Gap Analysis Reports for industry demand and secondary research data, though these do not lead to accurate demand projection. The link to NSDC Human Resource & Skills Requirement in Logistics Sector is
		https://drive.google.com/file/d/0B5rqF9xqytDIUIF4WEtyWXJBbIE/view?usp =sharing

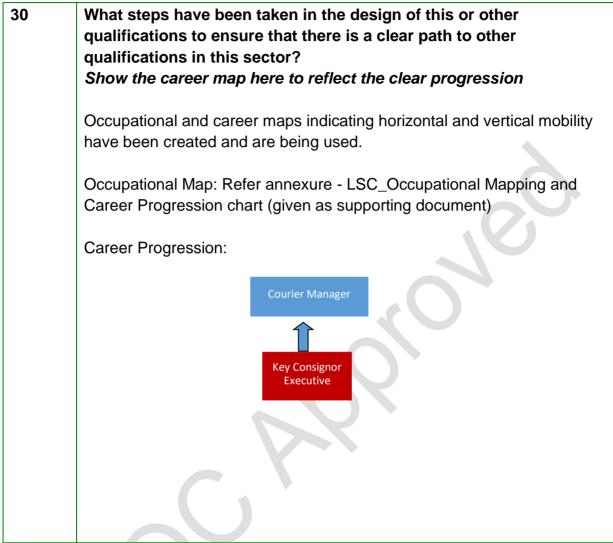
27	Recommendation from the concerned Line Ministry of the Government/Regulatory body. To be supported by documentary evidence		
	Letter had been sent via email to line ministry seeking approval on 21 st August 2021.		
28	What steps were taken to ensure that the qualification(s) does (do) no duplicate already existing or planned qualifications in the NSQF? Giv justification for presenting a duplicate qualification		
	NCVET list of Approved and Under-Development QPs was checked prior to commissioning the work		
29	What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here		
	 Qualification that has been developed would be valid for 3 years from the date of upload in NQR. 		
	 Periodical interaction with the training partners to gather feedback in implementation. 		
	 Employer feedback will be sought post-placement on performance and training standards 		

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

SECTION 4

EVIDENCE OF PROGRESSION



Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.